

Word-by-Word Review

Description

The purpose of this review is to provide variety when reviewing concepts and answering key questions. It works best in groups of 4 to 10 people. The goal is for learners to answer a question or finish a statement with a simple and complete sentence. The sentence is constructed by having each learner contribute one word at a time.

This activity works best when:

- Everyone participates and takes their turn.
- Everyone remembers the words that have been spoken.
- Everyone thinks about where the sentence is going.
- Everyone works together as a team.

Depending on the size of the groups, the review can take 10 to 15 minutes to conduct.

How can you use it?

- ☐ To review content at the end of a course.
- ☐ To review content at interim points (e.g. end of a lesson/module) of a course.
- ☐ At low points during the day (e.g. after lunch).

Tip

If meaningful answers do not arise using this process, or if the process breaks down, this could indicate that the learners need more practice with the concepts.

Note

The 25 Creative Ways to Add Excitement to Your Training workshop includes 6 fun icebreakers, 8 interactive lecture methods, 4 create discussion methods, 3 collaborative games, 9 motivational techniques, 8 review techniques, and much more – that’s much more than 25 creative ways!

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Procedure

1. Divide learners into groups of 4 to 10 people.
2. Arrange learners in a circular formation.
3. Tell learners that the goal of this activity is to answer a question or finish a statement by making a simple, complete sentence. Each learner contributes a single word at a time.
4. Demonstrate the activity by asking, “What’s the weather like out there?” and direct learners to contribute to the answer word by word. Encourage learners to strive towards complete and logical sentences.
5. Once learners are comfortable with the activity, formulate a simple question or statement from the content of your course. (e.g. “Today we have come to the conclusion that...,” “With today’s techniques we can now...,” “What are the features of...?” “Explain in your own words the meaning of...”, etc.)
6. Select a person to start the activity by asking for a volunteer or by simply pointing at a learner and saying “Go!”